



Parent-School Compact
Bear Lakes Middle School
School Year 2023-2024



Dear Parent / Guardian,

Bear Lakes Middle School faculty, staff, parents and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and parents will build and develop a partnership to help children achieve the state's high academic achievement standards. Please review the Parent-School Compact with your child. Sign and return the bottom portion to your child's teacher by August 21, 2023.

School's Academic Goals

- To increase **high school readiness**, in grades 6-8, our school will concentrate on **developing vocabulary** to interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
- To increase **high school readiness**, in grades 6-8, our school will concentrate on **solving real-world and mathematical problems**.

Teachers agree to work with students and their families to support students' success in reading and math. We will connect learning between school and families by:

- Providing parents with a list of literary terms for parents and students to master at home and a math packet, with instructions, to solve real world problems with their child every 9 weeks.
- Providing links to family friendly websites for building vocabulary and solving real-world and mathematical problems and a progress log to monitor students' practice on vocabulary and problem solving websites.
- Providing ongoing opportunities for parents to meet and share experiences and decisions related to the education of their children.
- Explaining curriculum and assessments, and sharing performance results and interpreting results Parents agree to work with teachers and their child to reach for success and meet expectations in math and reading.

Parents will connect learning between school and home by:

- Having fun with literary terms to master their use, and ensure my child spends 45 minutes every week practicing the recommended vocabulary.
- Reviewing the math packet and working with my child on solving real world problems to ensure the packet is completed every 9 weeks.
- Attending Family Events to learn more strategies to increase vocabulary and solve problems to help my child learn at home.
- Looking for the list of websites to build vocabulary and solve problems, ensuring my child uses these and logging my child's use of these websites.
- Monitoring homework and practicing skills daily.
- Ensuring that my child attends school every day, is dressed for success, arrives on time ready to learn, and follows all school-wide rules and procedures.

Students agree to work with teachers and parents to work for success in math and reading. Students will connect learning between school and home by:

- Working with my parents to master the recommended list of literary terms, and complete 45 minutes each week of vocabulary practice.
- Completing the math packets every 9 weeks at home.

- Bringing home notices of our Family Events.
- Using the recommended websites to improve vocabulary, and real-world and mathematical problem solving. Logging the time spent on these sites.
- Coming to school every day, on time, ready to learn and following all school rules and procedures.
- Completing all assignments daily.

Please sign and date below to acknowledge that you have received, read, and agreed to this parent-school compact. The parent-school compact will be discussed with you throughout the year at different family-school events as we work together to help your child succeed in school. **We look forward to our parent-school partnership!**

~~~~~ Please sign and return this portion as evidence of your agreement. ~~~~~

**I have reviewed and agreed to the Parent-School Compact for Bear Lakes Middle.**

|                        |             |
|------------------------|-------------|
| _____                  | _____       |
| <b>Principal</b>       | <b>Date</b> |
| _____                  | _____       |
| <b>Teacher</b>         | <b>Date</b> |
| _____                  | _____       |
| <b>Parent/Guardian</b> | <b>Date</b> |
| _____                  | _____       |
| <b>Student</b>         | <b>Date</b> |